## Sample Yearlong Timeline for Tasks Associated with Implementing the OSSE Model Evaluation

The chart below includes both SLO-related tasks and Observation and Feedback-related tasks, and highlights opportunities to streamline the work. Tasks in blue are SLO-specific, tasks in orange are associated with observation and tasks in black are opportunities for integration of the two initiatives.

July / August

- •LEA and / or school leadership sets and shares instructional priorities for the year.
- •Teacher teams set grade level / subject area priorities for the year (where applicable).

September October

- Teacher teams review course objectives and standards to determine most important learning for the instructional interval.
- Teachers collect and review baseline data and draft learning objectives.
- •Evaluators observe instruction.
- •Beginning-of-Year Conference: Teachers and evaluators meet to review and revise SLOs and to provide feedback and reflect on the observation.

November , December

- Evaluators / Supervisors provide final approval of SLOs to teachers (November).
- Evaluators observe instruction and provide feedback to teachers, ensuring that teachers have an opportunity to reflect and revise their growth plans.

January / February

- Evaluators observe instruction.
- •Mid-Year Conference: Teachers and evaluators meet to review to discuss progress toward SLO goals and adjust SLO growth target if needed. Teachers receive feedback and have an opportunity to reflect on instructional practice observed.

March / April

May / June

•Evaluators observe instruction and provide feedback to teachers, ensuring that teachers have an opportunity to reflect and revise their growth plans.

•Teachers administer the pre-determined end-of-term measure of student knowledge and growth, collect, analyze and report out on the final evidence of student learning and growth.

- •Teachers and evaluators meet to review the student growth data together.
- •Evaluators review teachers' individual SLO attainment and assign an educator effectiveness rating.
- End-of-Year Conference: Teachers and evaluators meet to reflect on SLO outcomes and work together to revise teachers' professional growth plans for the following year.

